令和5年度入学試験問題(前期日程)

英語

出題意図及び正答

Ι.

正答

問1 (2)

問2 (3)

問3 (2)

問4

(1)	0
(2)	0
(3)	×
(4)	0
(5)	×

問5 (remembering など)

出題意図

間1(1)は、英文を読み、概要を正確に理解できているかを問うている。

問 1(2)は、英文を読み、正確に内容を捉えた上で、自分の経験を示しながら理由とともに説明することができているかを問うている。

問2は、英文を読み、自分の考えとその理由を英語で表現する力を問うている。

正答

間1

- (1) 略
- (2) 略

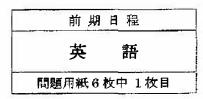
問2 略

令和5年度入学試験問題

英語

注意事項

- 1. この試験問題は試験開始の合図があるまで開かないこと。
- 2. 受験番号を解答用紙の指定されたところへ正しく記入すること。
- 3. 問題用紙と解答用紙は別になっている。解答は解答用紙の指定されたところに記入すること。それ以外の場所に記入された解答は、採点の対象とならない。
- 4. ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、監督者に申し出ること。
- 5. 問題用紙の余白等は適宜利用してよいが、破いたり切り離したりしないこと。
- 6. この問題用紙と下書用紙は持ち帰ること。



えなさい。	14		

	前	期	日	程		
	英	•		語		
問題	用組	£67	枚引	2	枚目	

Cittib - Antonio I W (1000)	The shild's discovery of the vair	 446 445

(出典: Astington, J. W. (1993). The child's discovery of the mind. Harvard University Press. pp. 115-117, 一部改变)

	萷	期	日	程	
,	英	•		語	
問題。	甲紙	€62	枚□	∃ 8	枚目

問1 (A) と (B) には同じ語句が入ります。最も適切な語句を1つ選んで数字で答えなさい。

- 1 As if
- 2 Even though
- 3 In case
- 4 Now that

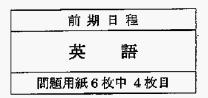
間2 (ア)と(イ) に入る語の最も適切な組み合わせを1つ選んで数字で答えなさい。

- 1 (7) Pencils (1) Smarties
- 2 (ア) Smarties (イ) Pencils
- 3 (ア) Pencils (イ) Pencils
- (ア)Smarties ー (イ) Smarties

間3 次の文を入れるのに、最も適切な位置を本文中の(1)~(4)から1つ選んで数字で答えなさい。

It could be thought it was because it is not simply false belief in others that is hard for three-year-olds to understand.

- 間 4 次の英文の内容が、本文の内容と合致している場合には〇を、合致していない場合にはXをつけなさい。
 - (1) Three-year-old children cannot make use of their own experience of being misled to think what their friends answer when they are shown a Smarties box.
 - (2) It is difficult for three-year-old children to know that their beliefs changed in the Smarties task.
 - (3) Three-year-old children tend to lie to hide their embarrassment.
 - (4) Three-year-old children are unable to use protective skepticism.
 - (5) Neither three-year-old children nor five-year-old children can understand the distinction between appearance and reality.
- 問5 本文の内容に合うように、(C) に入る最も適切な1語を本文から選び適切な形にして書きなさい。



II. 英文を読んで、<u>英語で</u>設問に答えなさい。なお、解答は解答欄に収まるように書きなさい。

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	前	期	目	程	
	英			語	
問題	用細	6.6	攸中	5	 枚目

(出典: Blum, S. (2021). What to say to an angry person instead of 'calm down.' Life Hacker. https://lifehacker.com/what-to-say-to-an-angry-person-instead-of-calm-down-1846229599, 一部改变)

問1 以下の(1)と(2)の設問に英語で答えなさい。

- (1) As to the underlined part, explain how anger clouds a person's capacity for rational thought and judgement.
- (2) Describe your own experience in which your feeling was validated by someone. The feeling does not have to be anger. Include reasons why that experience is an example of "validating feelings," referring to the author's argument.

前期日程 英語 問題用紙6枚中6枚目

令和5年度信州大学教育学部入学者選抜試験

間2 以下の設間に英語で答えなさい。

When you were looking at social media posts, you found the following question written by an elementary school teacher.

Ms. Y 8:45 pm, Feb 24, 2023

I am an elementary school teacher. I teach 5th grade students now. Today, one of my students was looking forward to playing softball outside in the P.E. class. However, due to sudden heavy rain, I decided to cancel it and use the time for reading books in the classroom instead. Then, the student got very angry and cried a lot. What should I have done for him then? Do you have any suggestions?

Three people responded to Ms. Y's question. Whose idea is the best? Write your opinion, referring to all three responses.

Alex 9:31 pm, Feb 24, 2023

@ Ms. Y You should have told him that getting angry and crying was too childish! Fifth graders should be more mature. You should be strict!

Ben 7:56 am, Feb 25, 2023

@ Ms. Y @ Alex Being strict is not a good idea! Instead, you could have told him that you understand his feelings. Also, you should have made his wish come true, at least partially. For example, you could have chosen to play *kickball in the gym instead of reading books.

Cathy 9:22 am, Feb 25, 2023

@ Ms. Y @ Ben Showing that you understand his feelings is a good idea. But I don't

think you should change your plan even if a student gets angry and cries.

*kickball: キックベースボール (キックベース)

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