

Graduate School of Education, Shinshu University

Aim

The Graduate School of Education aims to equip students with the expertise and research abilities necessary to become future leaders in school education.

The educational philosophy of the Faculty of Education at Shinshu University is 'clinical knowledge'. Based on this philosophy, the Graduate School guides students to integrate reflective skills with the subject expertise required in school settings. Students develop the ability to design learning that promotes thinking, judgement, and expression, and the creativity to respond flexibly in diverse educational situations. In addition, the Graduate School aims to form core teachers with strong problem-solving and management skills who can work effectively with others to improve teaching practices and promote school reform.

Courses

The Graduate School of Education offers two courses, the Foundations for Careers in Education Course and the Leadership Development for Education Professionals Course. The Foundations for Careers in Education Course is for students enrolling in postgraduate courses immediately after graduation (straight masters). The Leadership Development for Education Professionals Course is for in-service teachers with extensive teaching experience.

Foundations for Careers in Education Course: This course is designed to train teachers with practical leadership and management skills. They will be prepared to become influential new members of school management.

Graduates of this program will be able to

1. Demonstrate practical teaching and management skills.
2. Reflect deeply on practice.
3. Update their own ideas by consulting with others.
4. Face the real challenges of school teachers with confidence.



Leadership Development for Education Professionals Course: This course is designed to provide school leaders with both sound and up-to-date educational theory and also excellent practical and applied skills. They will continue their service as leaders in their community and school, as teachers and other education professionals.

Graduates of this program will be able to

1. Demonstrate a high level of practical teaching skills backed up by teaching experience.
2. Reflect deeply on practice.
3. Update their own ideas by consulting with others.
4. Lead responsibly in their community and school.



Features

Two important features of our graduate school are *school-based learning* and *arena-style learning*. School-based learning focuses on teaching in the school environment and on team exercises. Its core purpose is to develop in students a multi-dimensional view of educational issues in schools, an ability to analyse teaching situations, and a willingness to reflect on practice. In arena-style learning, in-service teachers and pre-service teachers learn together. They share educational issues or problems and analyse, interpret, and discuss them from various angles. Several academic staff with different areas of expertise supervise students in all classes from various perspectives.